



Karen Mapp

**Senior Lecturer on Education & Faculty Director of the Education Policy and Management Master's Program
Harvard Graduate School of Education**

Karen can help you with:

Building and sustaining partnerships that support student learning and school improvement

Building a deeper understanding of family engagement

Developing a systematic plan for family engagement based on the US Department of Education's *Dual Capacity-Building Framework for Family-School Partnerships*

Karen L. Mapp, EdD, has focused her research and practice on the cultivation of partnerships among families, community members, and educators that support student achievement and school improvement. She has served as the co-coordinator, with Mark Warren, of the Community Organizing and School Reform Research Project and as a core faculty member in the Doctorate in Educational Leadership (EdLD) Program at the Harvard Graduate School of Education (HGSE). She is a founding member of the District Leaders Network on Family and Community Engagement, is a trustee of the Hyams Foundation in Boston, and a board member of the Institute for Educational Leadership in Washington, DC. Dr. Mapp currently serves as a consultant on family engagement to the U.S. Department of Education in the Office of Innovation and Improvement. Dr. Mapp joined HGSE in January 2005 after serving for 18 months as the Deputy Superintendent for Family and Community Engagement for the Boston Public Schools (BPS), and simultaneously fulfilling her duties as President of the Institute for Responsive Education (IRE).

Dr. Mapp is the author and coauthor of several articles and books related to her work and research, including *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships* (2010); "Title I and Parent Involvement: Lessons from the Past, Recommendations for the Future" (2011); and *A Match on Dry Grass: Community Organizing as a Catalyst for School Reform* (2011).

She serves as the Lead Advisor for Scholastic FACE (Family and Community Engagement), leading efforts to ensure that home, school, and community work together toward positive developmental outcomes for all students.

