

ROSIE'S WALK

Rosie's Walk

by Pat Hutchins

Themes: Farm Animals/Humor

Grade Level: PreK-2

Running Time: 4 minutes, animated

Summary

Rosie's Walk is the story of a hen named Rosie who decides to go for a walk across the farm yard. Without her knowledge a fox slowly and carefully follows Rosie, as if preparing to pounce on her.

Rosie begins her walk by stepping on a rock, which pops up and hits the fox. Rosie continues to walk around the pond, unaware that the fox has fallen into the pond behind her. Each time it seems as though the fox is about to have Rosie for dinner, but Rosie unknowingly causes something to happen that hinders him.

The story ends with Rosie arriving home in time for dinner, never knowing that she was accompanied by a fox most of the way!

Objectives

- Children will learn about farms and farm animals
- Children will enjoy humor in a story

Before Viewing Activities

Share the book Rosie's Walk with children.

Then ask: What do you think would have happened in the story if Rosie knew that the fox was behind her?

Talk with children about the things they might know about farms and farm animals. Encourage children to describe the physical characteristics and behavior of farm animals. Also discuss with children the different kinds of chores people do on farms, including the ways that children on farms might help to care for the farm animals.

Sing several verses of the song "Old MacDonald" with children. Pause before naming farm animals in the song. Give each child in the class a chance to name the animal and make the appropriate animal sound to complete a verse. Continue the song until each child in the class has had an opportunity to name an animal.

After Viewing Activities

Show children photographs or illustrations of farms and cities. Encourage children to describe the differences between farm and city life. Ask: If you could live on a farm or in the city, which would you choose? Why? What would you enjoy most about living there? What kinds of chores might you have? What would you do for fun?

Have children take turns pretending to be farm animals. Allow children to make the sound of the animal, move like the animal, and pretend to eat as if they were that animal. See if other children in the class can identify each animal being represented. Later, interview children as they pretend to be different farm animals. Record children's responses as they describe things they like to eat, how they care for their young, how they spend their days, etc.

Ask children to imagine that a bear was following a little kitten, similar to the way the fox was following Rosie. Then have children create their own story about the adventures of these two animals. You might help by offering a story starter such as "Little Casey kitten was so busy playing with a ball of string in the yard that she didn't see the big bear coming out of the woods toward her..." Write the children's story as they dictate it, printing the name of each child beside his/her contribution. When finished, display the story, along with children's story illustrations, on a classroom wall or bulletin board.

Other book based films and videos about farms are available from Weston Woods. These include:
THE COW WHO FELL IN THE CANAL by Phyllis Krasilovsky
THE DAY JIMMY'S BOA ATE THE WASH written by Trinkha Hakes Noble and illustrated by

CALL 1-800-243-5020 TO ORDER THESE AND OTHER WESTON WOODS VIDEOS!

This guide may be photocopied for free distribution without restriction