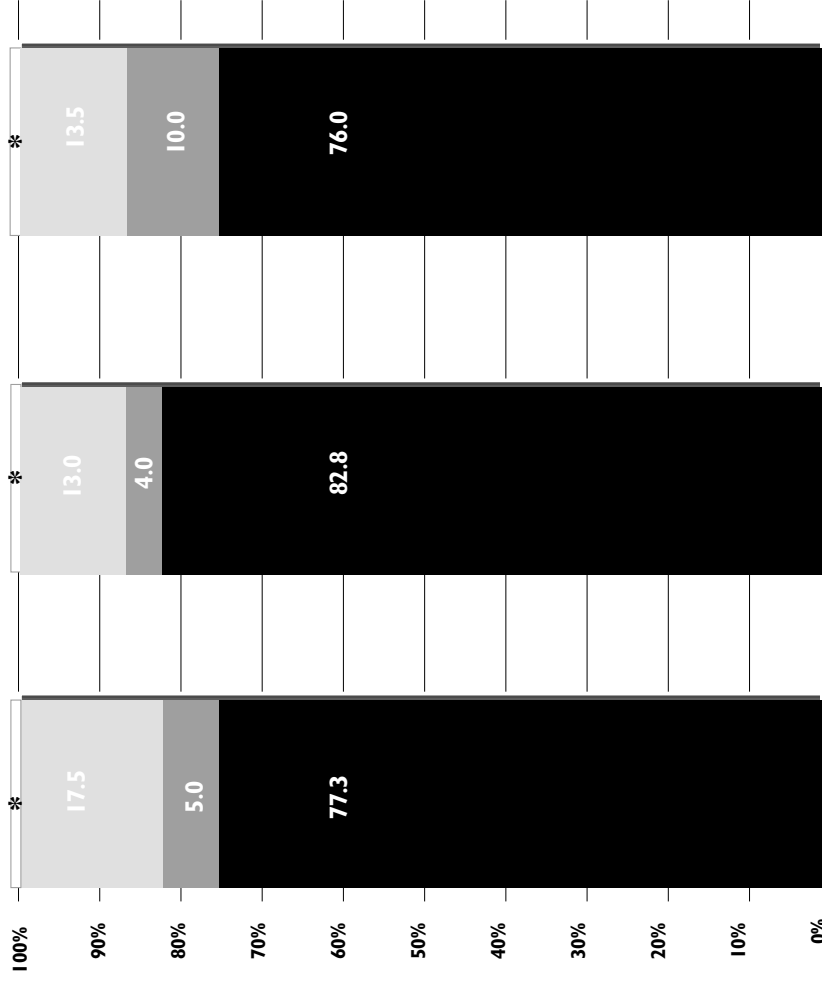


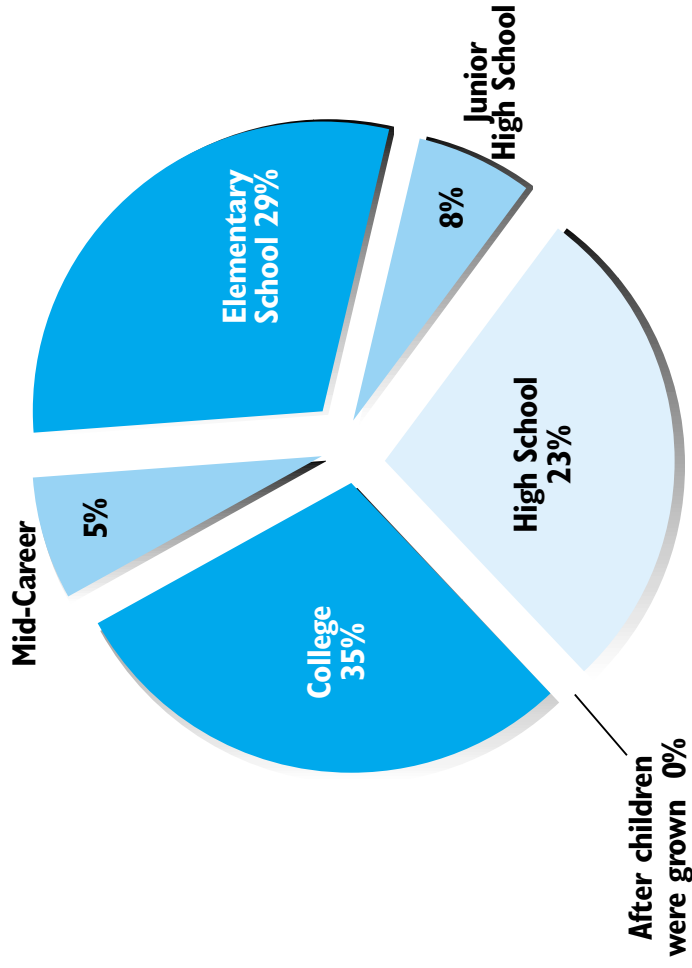
II-C



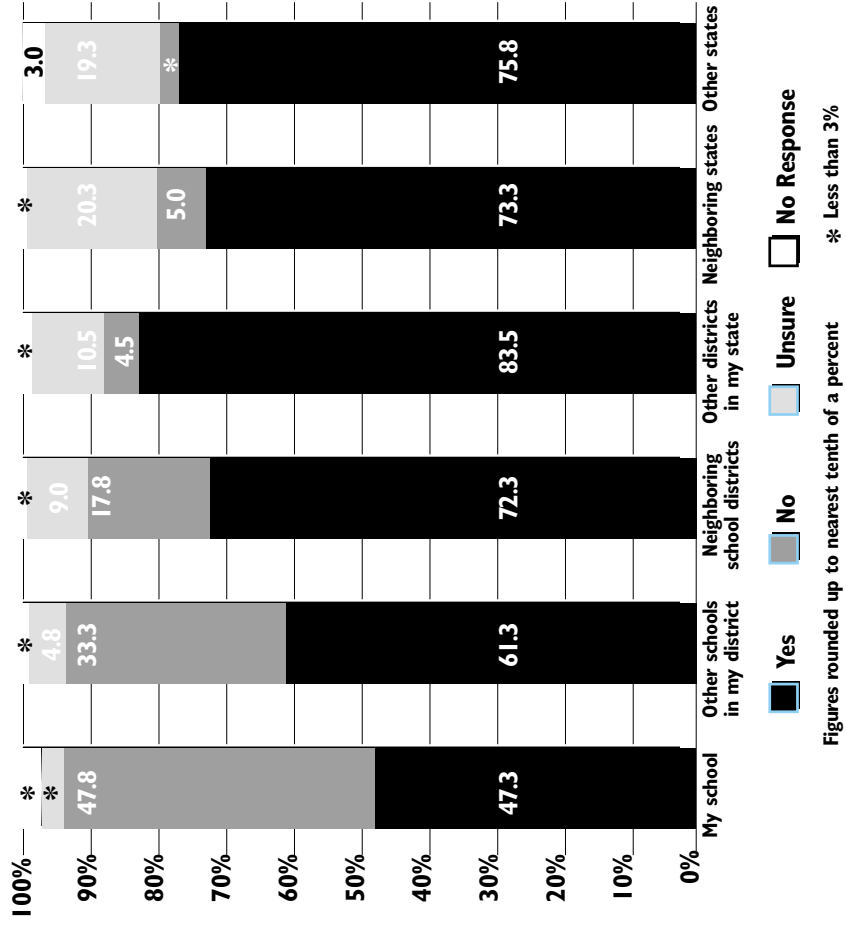
Yes
 No
 Unsure
 No response

Figures rounded up to nearest tenth of a percent

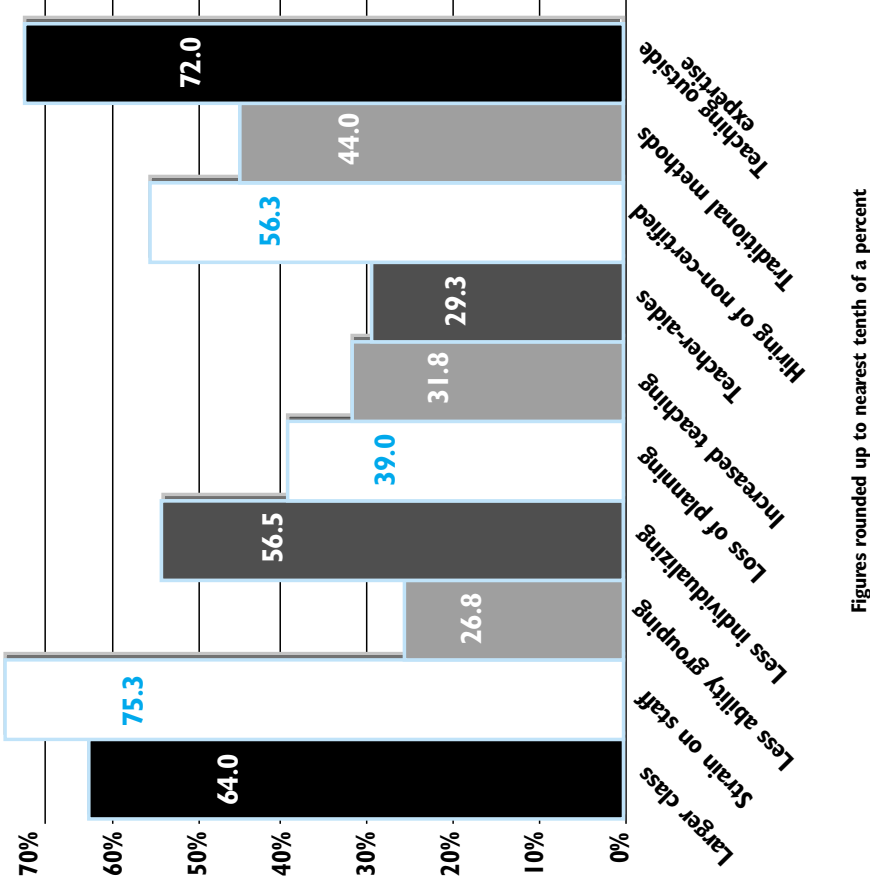
* Less than 1%



II-D Please indicate at what point in your life you decided to become a teacher.



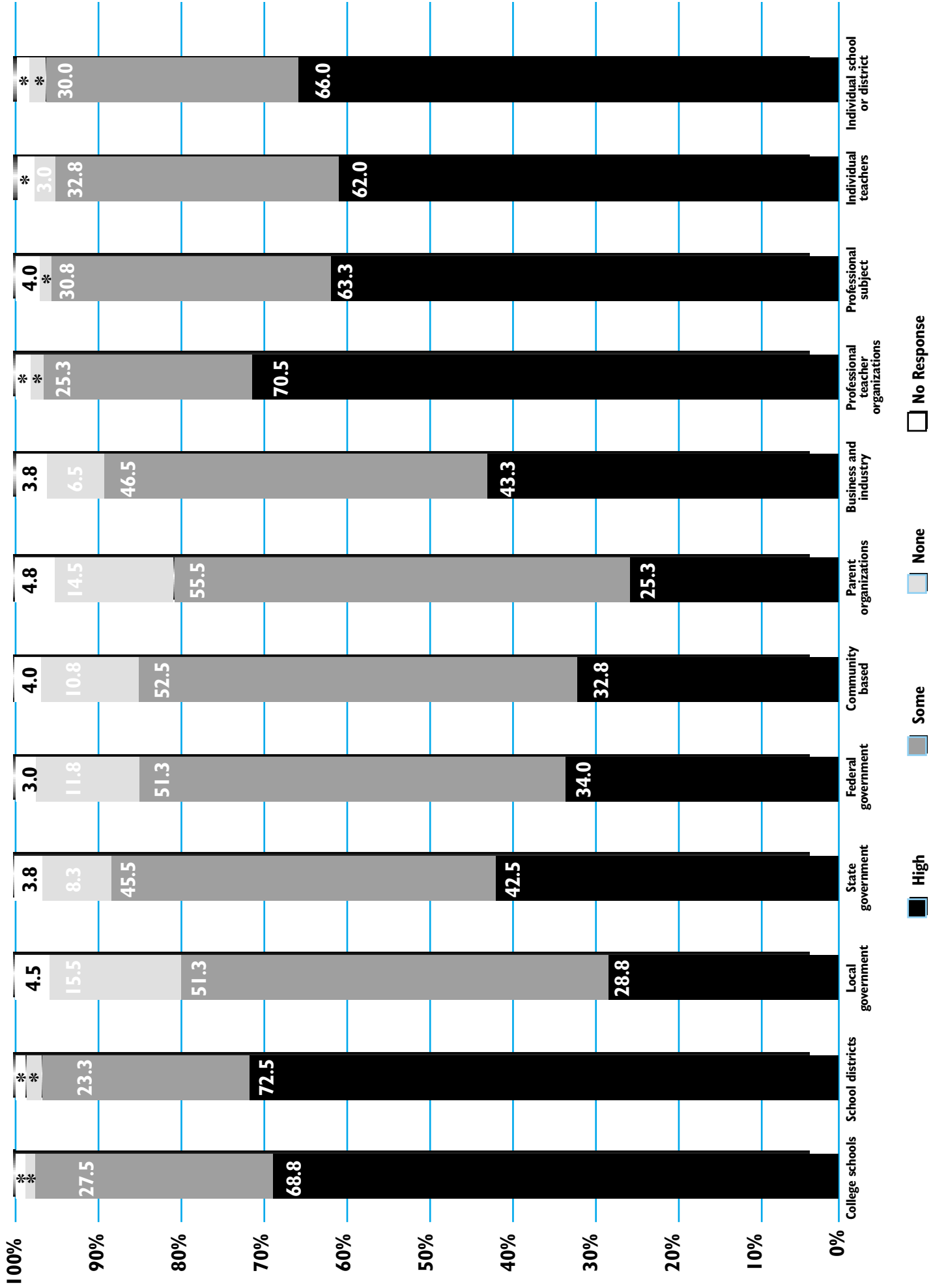
III-A Please indicate if there has been a shortage of qualified teachers in each of the following.



III-B Based on your personal experience, what has been the effect of a shortage of qualified teachers? Please check ALL that you have personally observed or experienced.

III- C

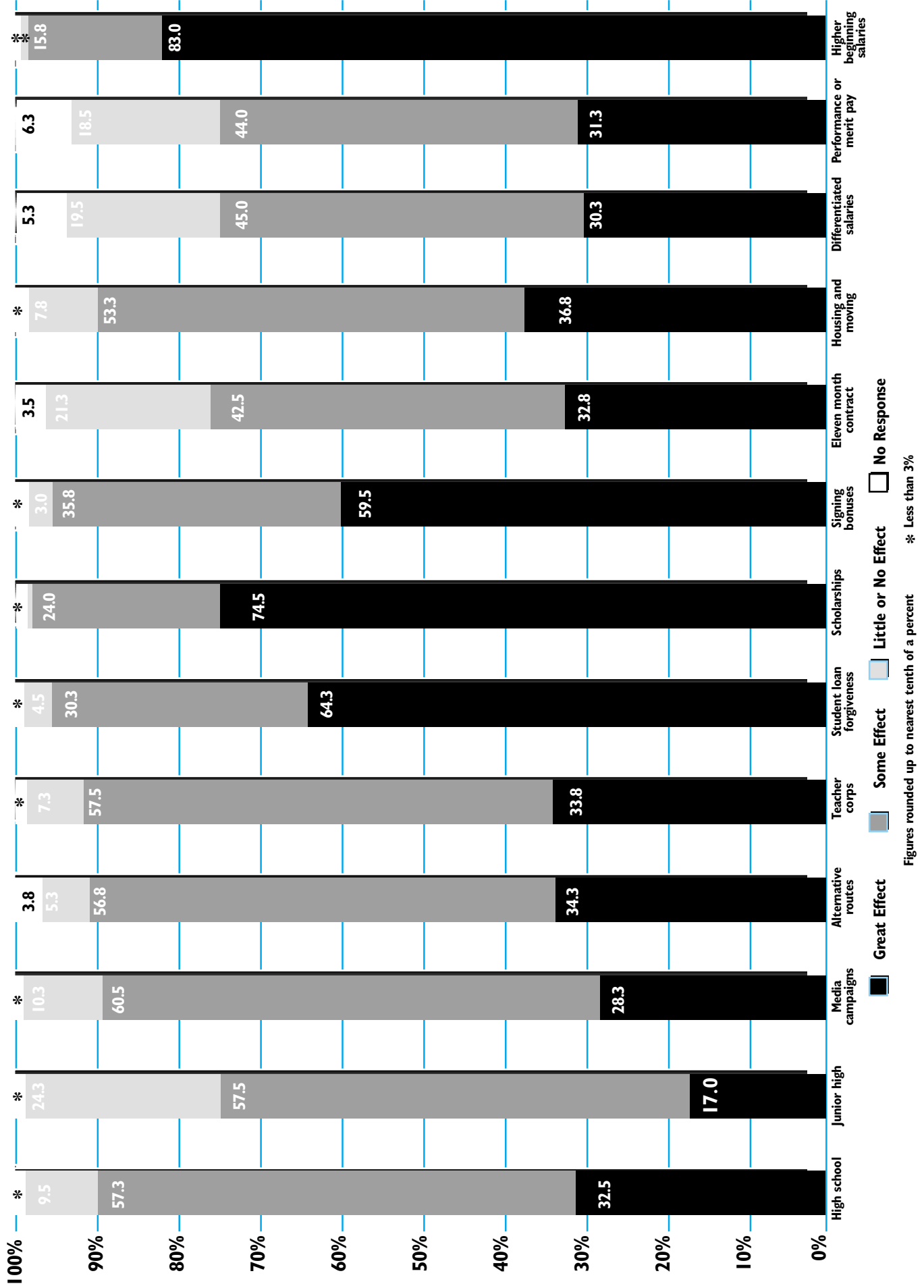
Who should be responsible for recruiting qualified individuals into the teaching profession? Please indicate the level of responsibility you feel each of the following has for recruiting qualified individuals.



Figures rounded up to nearest tenth of a percent * Less than 3%

III- D

How much effect do you think each of these strategies will have (in addressing the need to encourage more qualified individuals to become teachers)?

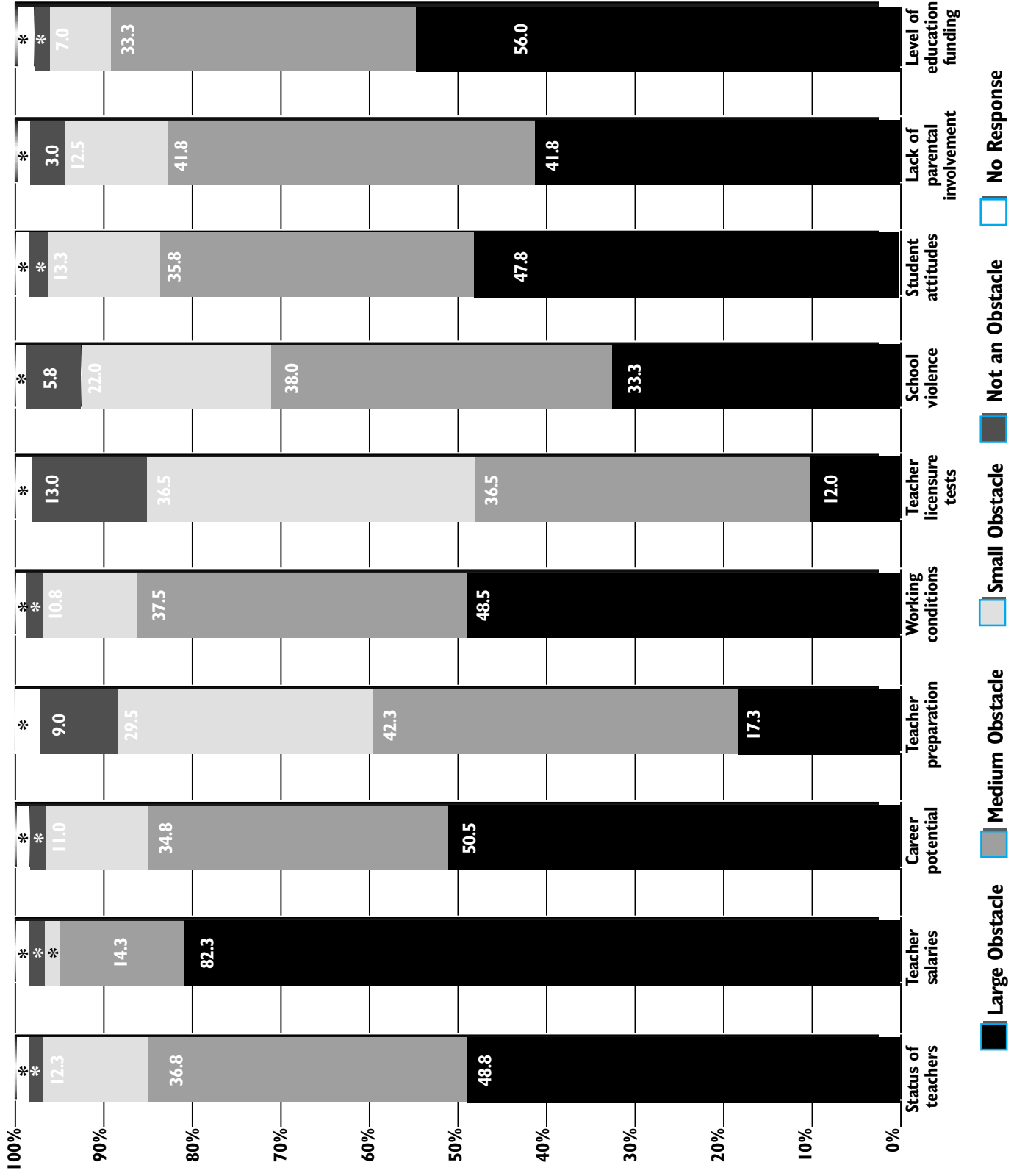


Figures rounded up to nearest tenth of a percent

* Less than 3%

III-E

What are the obstacles discouraging qualified individuals from entering the teaching profession?
Please indicate how much of an obstacle you feel each of the following is TODAY.

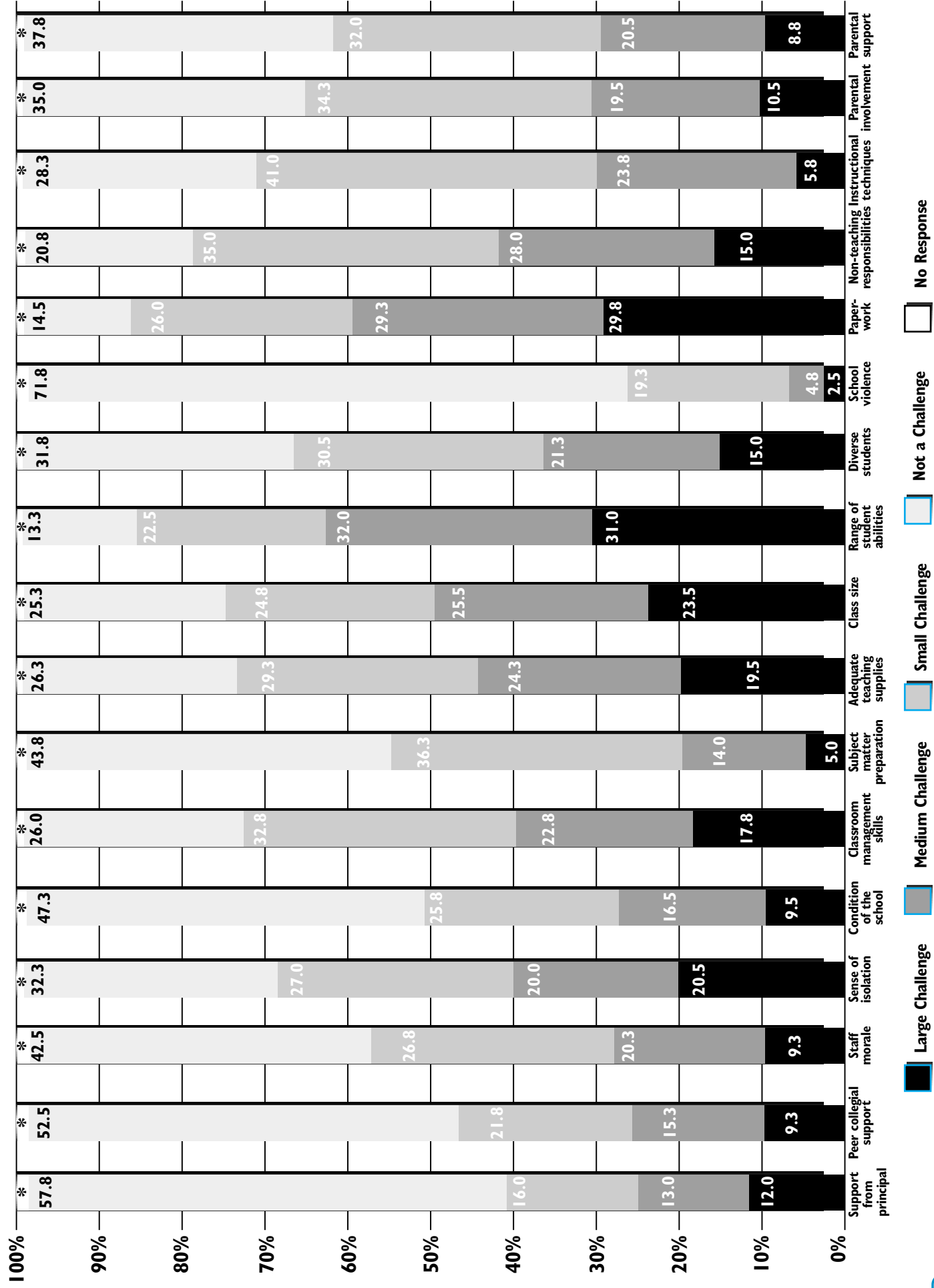


Figures rounded up to nearest tenth of a percent

* Less than 3%

IV-A

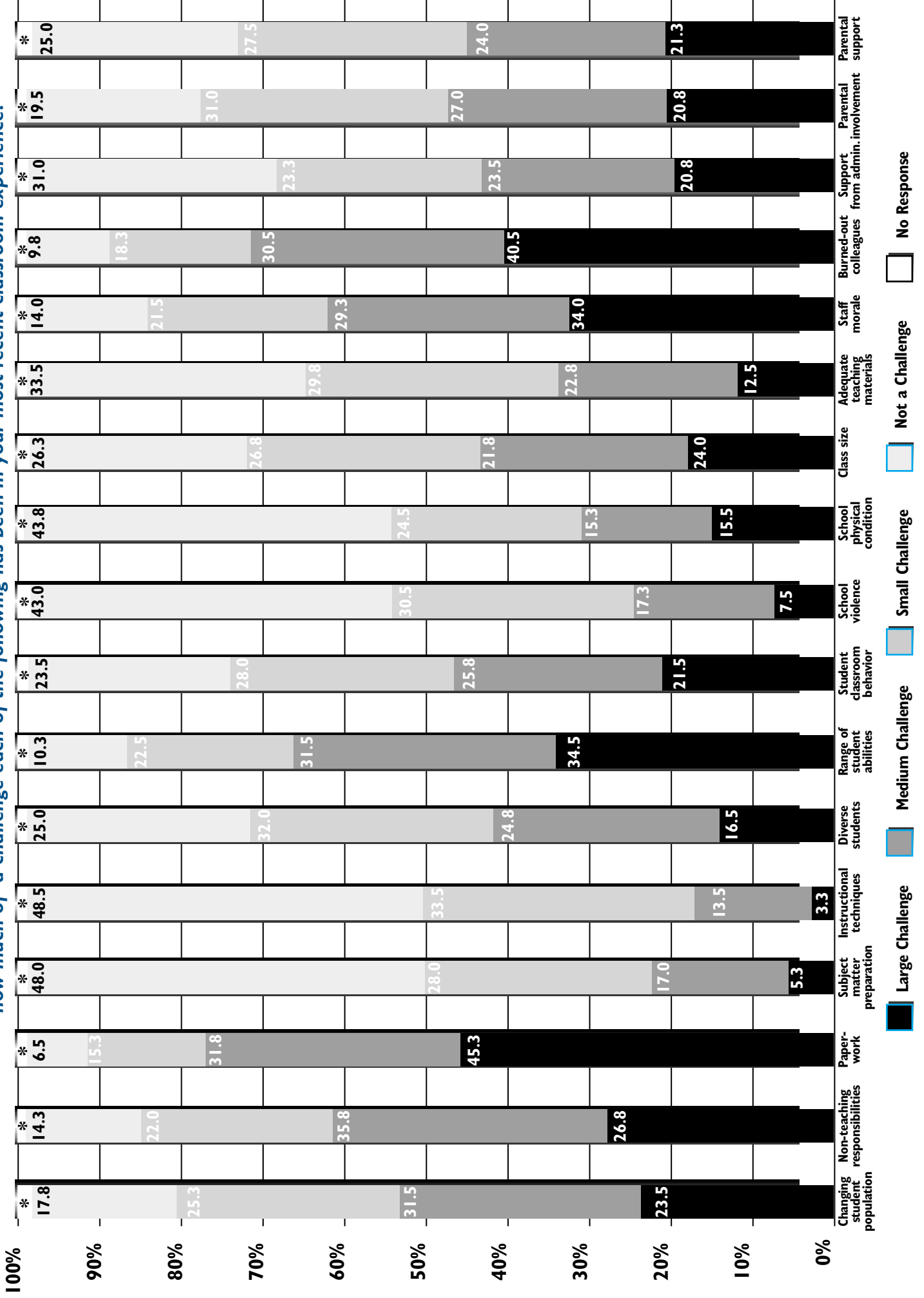
What professional challenges did you have to overcome in your first few years of teaching? Please indicate how much of a challenge each of the following was for you as a new teacher.



Figures rounded up to nearest tenth of a percent * Less than 3%

IV-B

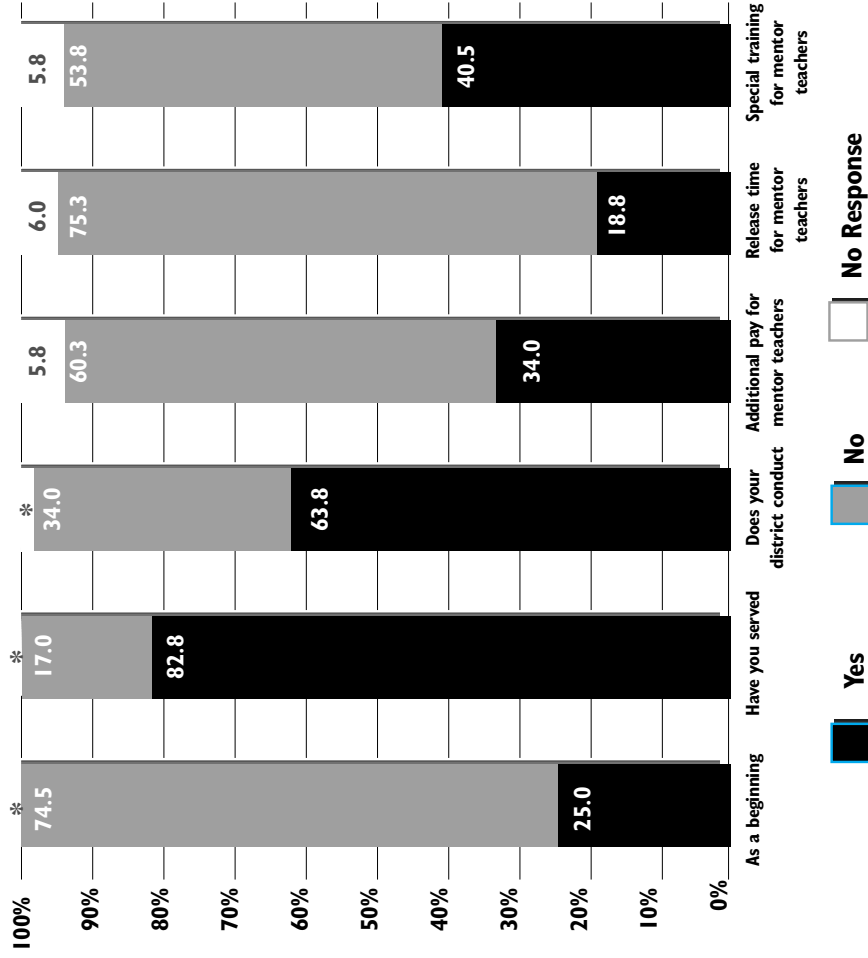
What are the great challenges that you face or faced on your most recent classroom experience? Please indicate how much of a challenge each of the following has been in your most recent classroom experience.



Figures rounded up to nearest tenth of a percent

* Less than 3%

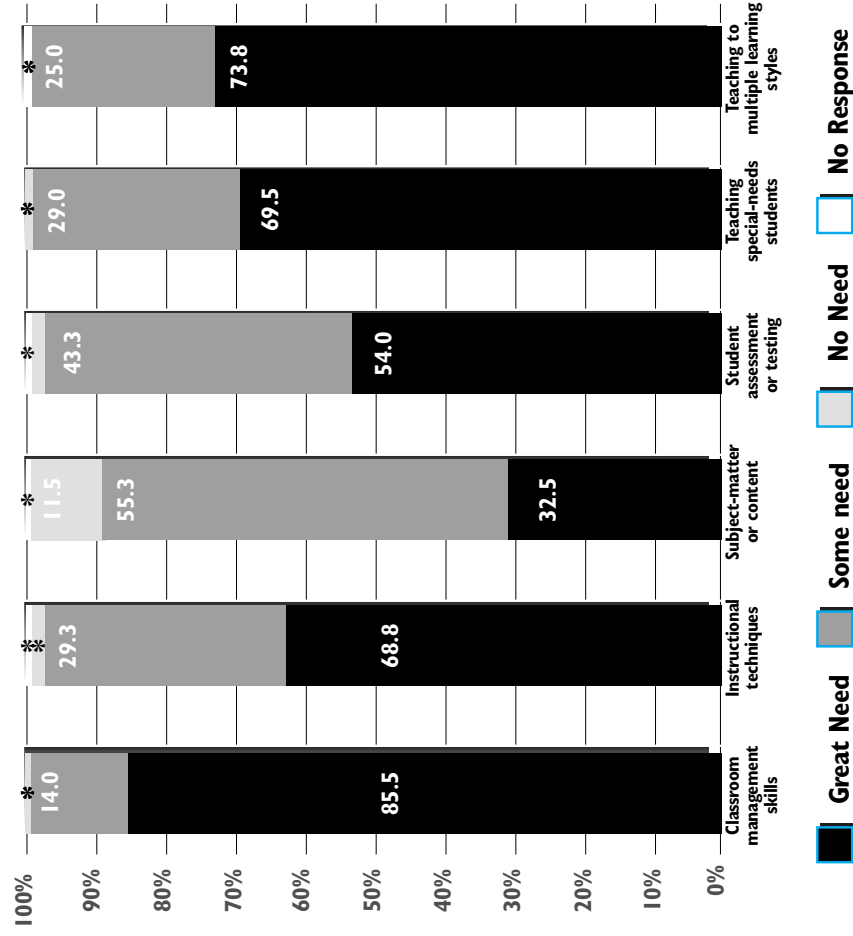
IV-C Mentors & Mentoring Programs



Figures rounded up to nearest tenth of a percent

* Less than 3%

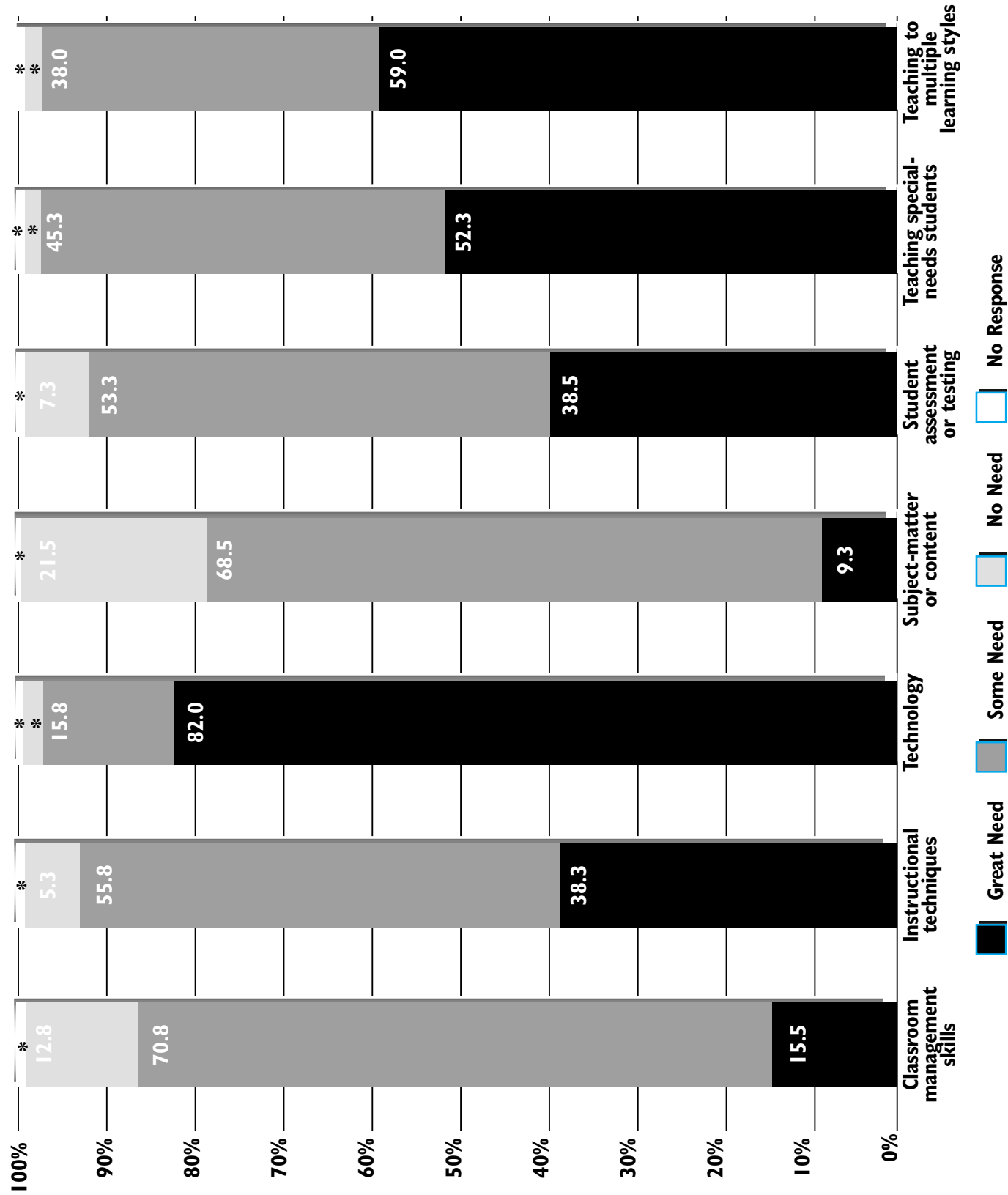
IV-D Based on your experience, what type of professional development do NEW teachers most need? Please indicate the need for each type listed below.



Figures rounded up to nearest tenth of a percent

* Less than 3%

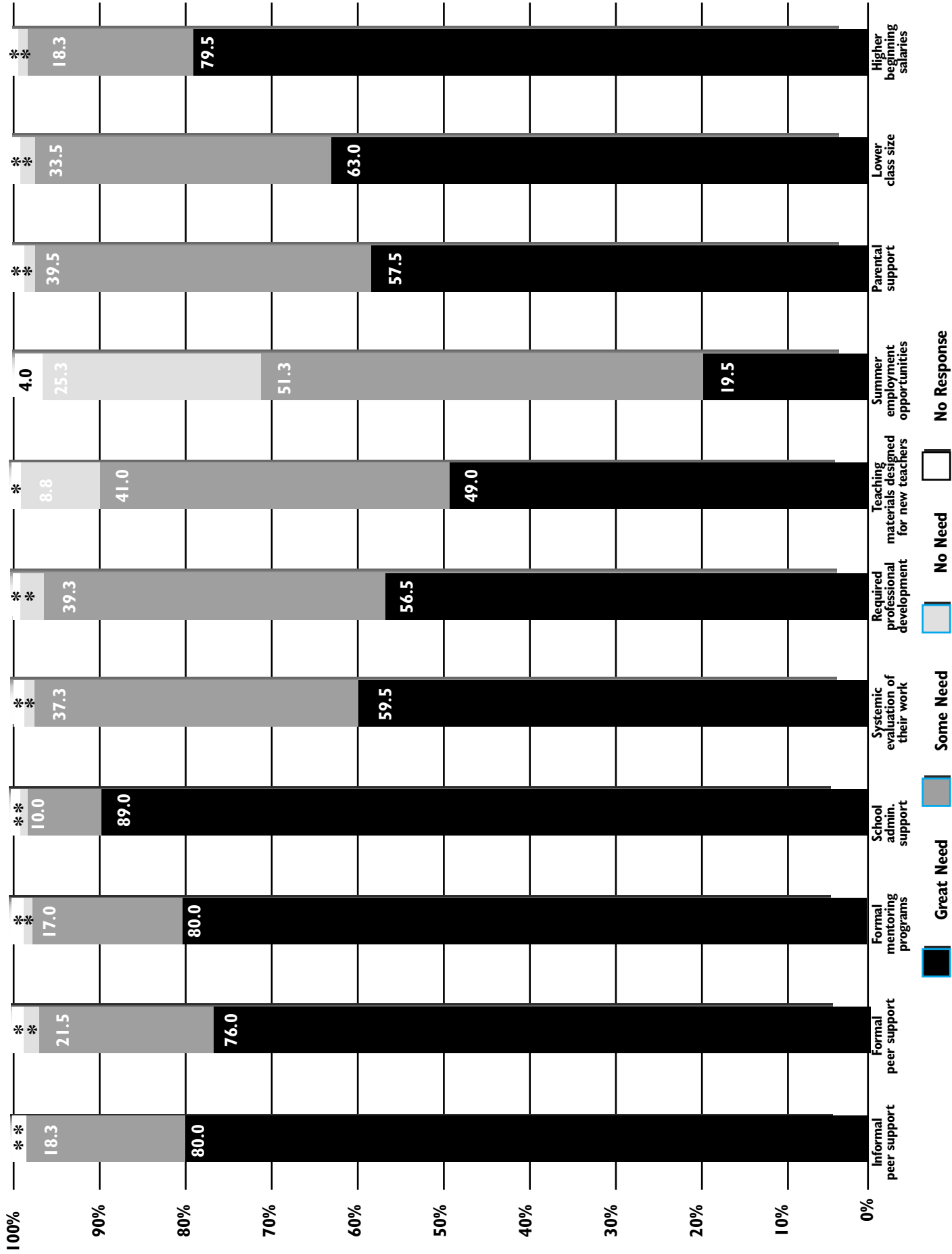
Based on your teaching career and observation of other teachers, what type of professional development is needed by EXPERIENCED teachers?



Figures rounded up to nearest tenth of a percent

* Less than 3%

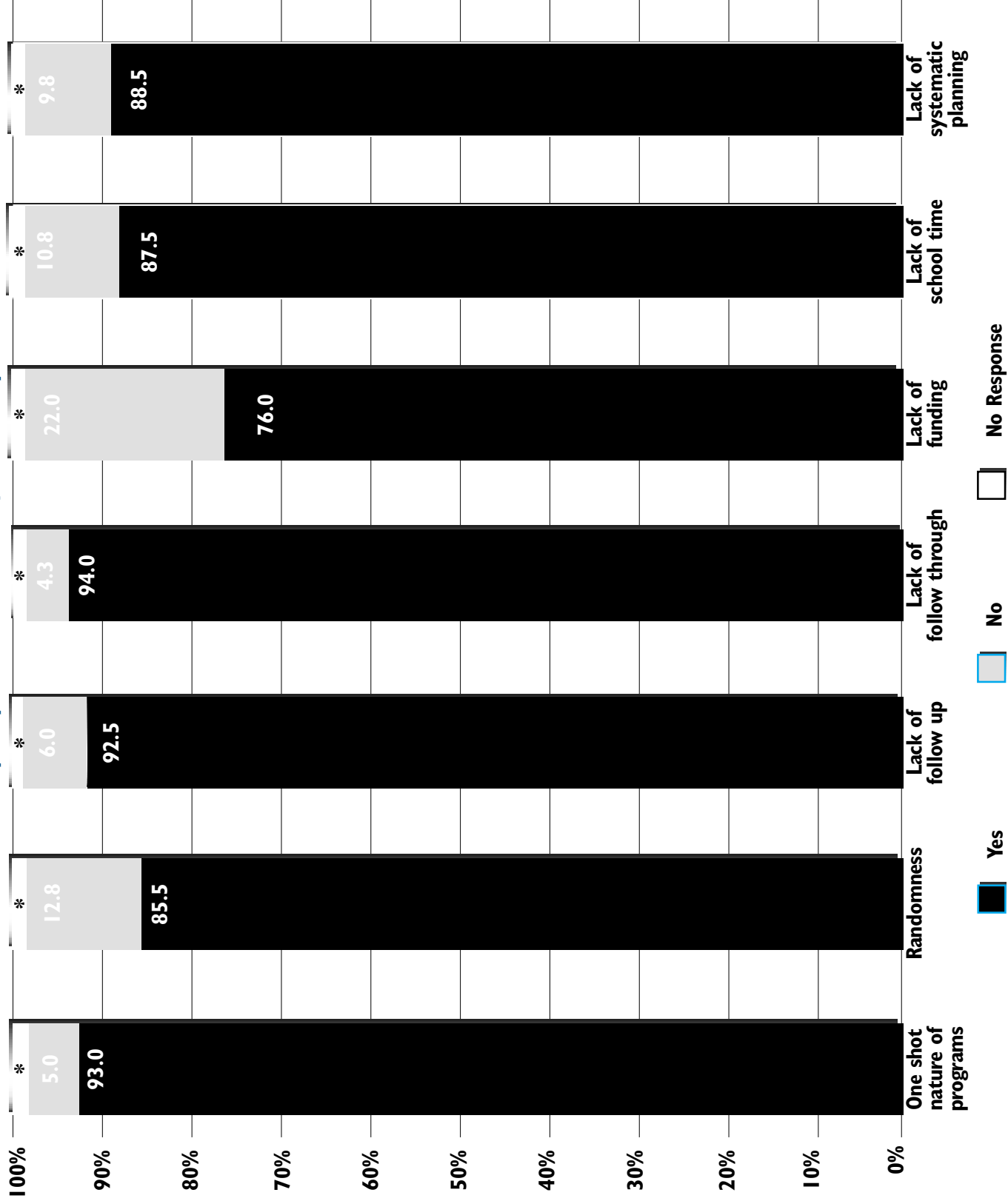
**What support do beginning teachers need to keep them in the classroom?
Please indicate which of the following things you feel beginning teachers need.**



Figures rounded up to nearest tenth of a percent * Less than 3%

Great Need
 Some Need
 No Need
 No Response

Many educators feel that professional development opportunities are a waste of time.
Why do you think educators feel this way?

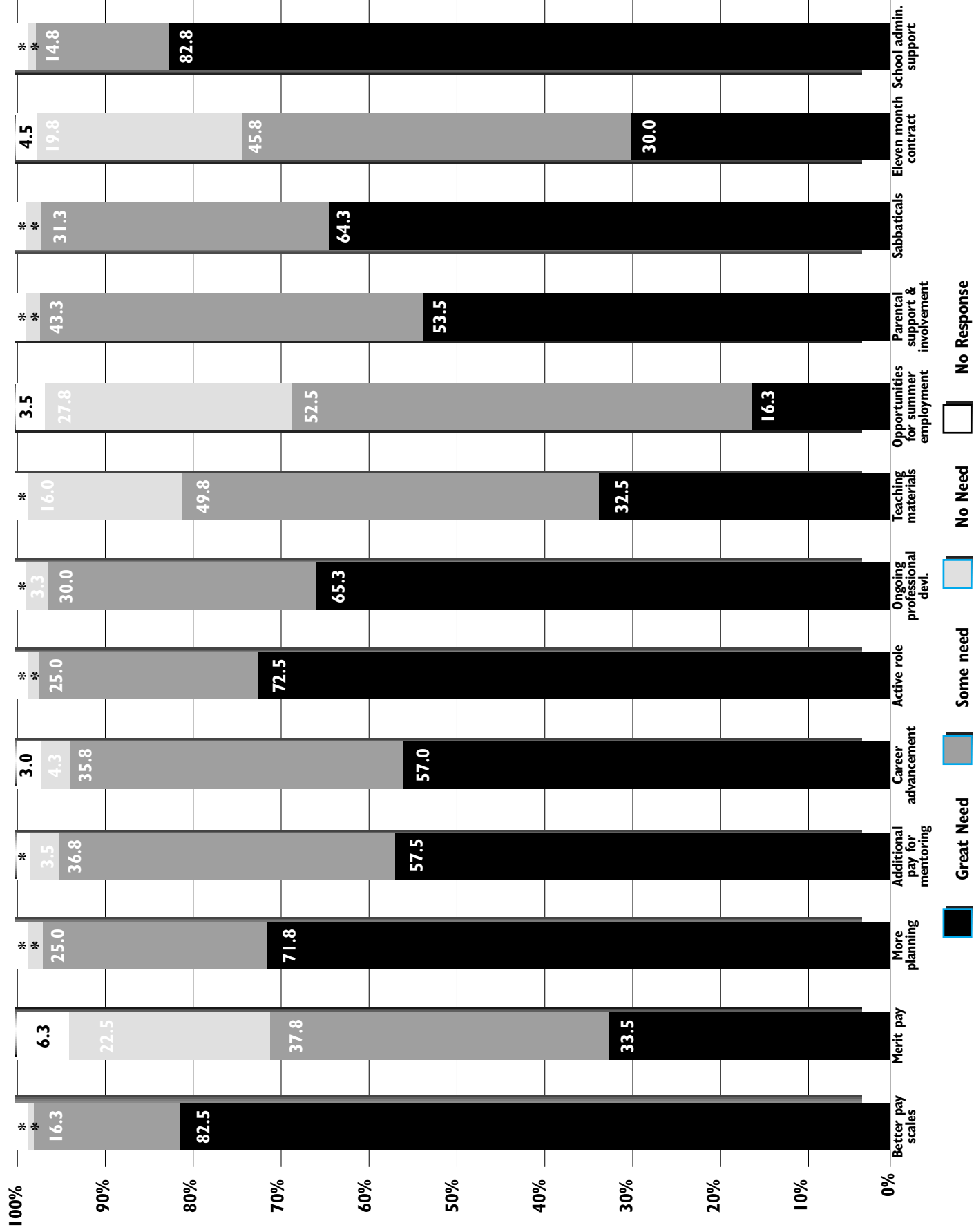


Figures rounded up to nearest tenth of a percent

* Less than 3%

Yes
 No
 No Response

What do experienced teachers need to encourage them to remain in the classroom?



Figures rounded up to nearest tenth of a percent * Less than 3%