Name: _____

Stop That Soil!



1. Do Steps 1–3 of the Task Card. Record what you see.



2. How can you keep the water from eroding the soil? Write three ideas.

- 3. Do Steps 5 and 6 of the Task Card. What do you notice?
- **4.** Compare the two cartons. How well did your invention stop erosion?
- **5.** How could you improve your invention?