

Name: \_\_\_\_\_

# Get Shaking!



1. Do Steps 1–4 of the Task Card.  
Record what happened.

2. **Think:** What made the cereal do what it did? How do you know?  
(Use the word *vibrate* in your answer.)

3. Do Step 6 of the Task Card. Record what you notice below.

| Type of sound    | What happens to the cereal? |
|------------------|-----------------------------|
| High and squeaky |                             |
| Low and deep     |                             |
| Loud             |                             |
| Soft             |                             |